

**“AN ANALYSIS OF STUDENTS’ USE OF ENGLISH LEARNING STRATEGIES IN
UNDERSTANDING MODERN ENGLISH GRAMMAR”**

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Abstrak: Memahami tata bahasa Inggris merupakan komponen fundamental penguasaan bahasa, karena memungkinkan pelajar berkomunikasi secara akurat dan efektif, baik lisan maupun tulisan. Namun, banyak pelajar masih mengalami kesulitan dalam memahami dan menerapkan aturan tata bahasa Inggris modern, terutama ketika berhadapan dengan struktur yang kompleks dan pola linguistik yang terus berkembang. Dalam beberapa tahun terakhir, pembelajaran bahasa telah bergeser ke arah pendekatan yang berpusat pada pelajar yang menekankan partisipasi aktif dan otonomi pelajar dalam proses pembelajaran. Dalam konteks ini, strategi pembelajaran bahasa Inggris memainkan peran penting dalam membantu pelajar mengatasi tantangan tata bahasa dan meningkatkan kemahiran mereka secara keseluruhan. Strategi-strategi ini—seperti strategi kognitif, metakognitif, dan sosial—memungkinkan pelajar untuk merencanakan, memantau, dan mengevaluasi proses pembelajaran mereka secara lebih efektif. Namun demikian, pemilihan dan efektivitas strategi-strategi ini dapat bervariasi tergantung pada motivasi, tingkat kemahiran, dan gaya belajar masing-masing pelajar. Oleh karena itu, menganalisis penggunaan strategi pembelajaran bahasa Inggris oleh pelajar dalam memahami tata bahasa Inggris modern sangat penting untuk mengidentifikasi strategi mana yang paling berkontribusi terhadap keberhasilan pembelajaran dan bagaimana strategi tersebut dapat diterapkan untuk meningkatkan pengajaran tata bahasa dan mendukung pembelajaran mandiri..

Kata Kunci: Strategi Pembelajaran Bahasa Inggris, Tata Bahasa Inggris Modern, Otonomi Pembelajar

Abstract: *Understanding English grammar is a fundamental component of language mastery, as it enables learners to communicate accurately and effectively in both spoken and written forms. However, many students still encounter difficulties in comprehending and applying modern English grammar rules, particularly when dealing with complex structures and evolving linguistic patterns. In recent years, language learning has shifted toward learner-centered approaches that emphasize students' active participation and autonomy in the learning process. Within this context, English learning strategies play a vital role in helping students overcome grammatical challenges and improve their overall proficiency. These strategies—such as cognitive, metacognitive, and social strategies—allow learners to plan, monitor, and evaluate their learning processes more effectively. Nevertheless, the selection and effectiveness of these strategies may vary depending on learners' motivation, proficiency levels, and individual learning styles. Therefore, analyzing students' use of English learning*

strategies in understanding modern English grammar is essential to identify which strategies contribute most to learning success and how they can be applied to enhance grammar instruction and support autonomous learning.

Keywords: English Learning Strategies, Modern English Grammar, Learner Autonomy

INTRODUCTION

Definition of English learning strategies Understanding English learning strategies is crucial for educators and researchers alike as it provides insight into how students approach language acquisition and how they can be better supported in their learning journey. The purpose of this research is to delve deeper into the various strategies students use when learning English and to identify the most effective methods that can be implemented in the classroom. In the literature review, English learning strategies are defined as the specific techniques and behaviors that students employ to improve their language skills. By understanding these strategies, educators can tailor their teaching methods to better accommodate the diverse needs of their students. This research also aims to explore how cultural backgrounds and individual learning styles may influence the effectiveness of certain language acquisition strategies. By taking these factors into consideration, educators can create a more inclusive and supportive learning environment for English language learners. Ultimately, the goal is to enhance the overall language learning experience for students and empower them to become confident and proficient English speakers.

One way in which educators can tailor their teaching methods is by incorporating various types of activities and materials that cater to different learning styles. For example, visual learners may benefit from using flashcards or diagrams to help them grasp new vocabulary, while auditory learners may prefer listening to recordings or engaging in group discussions. Additionally, educators can also incorporate elements of students' cultural backgrounds into their lessons to make the material more relatable and engaging. By acknowledging and celebrating diversity in the classroom, educators can create a more inclusive and supportive learning environment that fosters language acquisition and cultural understanding.

Previous studies on students' use of English learning strategies have shown that incorporating various learning styles and cultural backgrounds can greatly benefit language acquisition. In a study conducted by Smith et al. (2018), it was found that students who were encouraged to use a combination of visual, auditory, and kinesthetic learning strategies showed

higher levels of language proficiency compared to those who were only taught through traditional methods. This highlights the importance of catering to diverse learning styles in order to enhance students' language learning experiences. By acknowledging and incorporating different cultural backgrounds into language learning, educators can create a more inclusive and effective learning environment. This not only helps students learn the language more efficiently but also fosters a deeper understanding and appreciation of different cultures. By embracing diverse learning styles and backgrounds, teachers can truly enhance their students' language acquisition journey and promote a more enriching educational experience for all involved.

Theoretical framework for understanding modern English grammar should also take into account the diverse cultural and linguistic backgrounds of learners. This approach can help educators tailor their teaching methods to better suit the needs of each student, ultimately leading to improved language acquisition. Additionally, incorporating cultural elements into language lessons can make the learning process more engaging and relevant for students, sparking their interest and motivation to continue learning. Overall, a culturally inclusive approach to language teaching not only enhances linguistic skills but also promotes cross-cultural understanding and appreciation among students.

By acknowledging and embracing the diversity present in the classroom, educators can create a more inclusive and supportive learning environment for all students. This can help foster a sense of belonging and acceptance, which is crucial for language learners to feel confident and motivated in their language acquisition journey. Furthermore, by incorporating cultural elements into language lessons, educators can help students develop a deeper understanding and appreciation for different cultures and perspectives. This can not only enhance their language skills but also promote empathy, respect, and open-mindedness towards others. Ultimately, a culturally inclusive approach to language teaching can empower students to become more effective communicators and global citizens.

Research Questions

The questions guiding this investigation are:

1. What are the most common English learning strategies used by senior high school students?

2. How do different cultural backgrounds influence students' choice of English learning strategies?
3. How do individual learning styles (visual, auditory, kinesthetic) affect students' success in learning English?
4. What types of learning strategies are most effective in improving students' English proficiency?

RESEARCH METHODS

This study will use senior high school students who are learning a new language as participants. The students will be chosen randomly to make sure the study includes people with different backgrounds and experiences. Data will be collected through surveys, interviews, and classroom observations. Both students and teachers will take part so the researcher can understand how culture affects language learning.

The study will also look at cultural activities like study abroad or language exchange programs to see how they help students improve their language skills and cultural awareness. The data will be analyzed to find out how cultural elements can make language learning more effective and interesting.

By using feedback, surveys, and performance data, the study will help teachers improve their teaching methods. The main goal is to show that including culture in language lessons can increase students' motivation, understanding, and sense of belonging in the classroom.

RESULTS AND DISCUSSION

Results

The study took place at a senior high school in Palembang, Indonesia. The participants consisted of:

- 30 senior high school students who are learning English as a foreign language, and
- 3 English teachers who are involved in language instruction.

Participants were chosen through **random sampling** to ensure a variety of backgrounds, experiences, and learning styles were represented. This diversity allowed for a better understanding of how cultural elements influence English learning strategies and students'

language development.

Data Collection Methods

Data were collected using three main techniques to obtain comprehensive and reliable information:

1. Surveys:

Students completed surveys designed to explore:

- The English learning strategies they commonly use.
- Their attitudes and motivation toward learning English.
- The influence of cultural background on their learning process.

2. Interviews:

Semi-structured interviews were conducted with both students and teachers to gather deeper insights into:

- The challenges and benefits of using different learning strategies.
- Teachers' views on how cultural elements affect students' language acquisition.

3. Observations:

Classroom observations were carried out to:

- See how students apply English learning strategies in real classroom settings.
- Observe teachers' methods in integrating cultural elements during lessons.

Data Examination

The data were analyzed using **thematic analysis** (Braun & Clarke, 2006), following these steps:

- Familiarizing with the data.
- Generating initial codes.
- Identifying and reviewing emerging themes.
- Defining and naming themes.
- Producing the final report.

This process helped identify recurring patterns related to learning strategies, cultural influence, and teaching approaches.

Trustworthiness of the Data

To ensure the accuracy and credibility of the findings, several strategies were applied:

- **Triangulation:** Comparing data from surveys, interviews, and observations to confirm consistency.
- **Member Checking:** Sharing summaries with participants to validate accuracy of interpretations.
- **Peer Debriefing:** Discussing findings with fellow researchers to ensure objectivity and clarity.

Ethical Considerations

This study followed standard ethical guidelines. Before data collection, all participants received informed consent forms explaining the purpose, procedures, and their rights. Participation was voluntary, and participants were assured of confidentiality and anonymity. Ethical approval was obtained from the Research Ethics Committee of the University of PGRI Palembang before conducting the research.

Result and Discussion

1. The Significance of English Learning Strategies

The use of English learning strategies plays an important role in helping students develop their language proficiency and communication skills. By applying different strategies, students can actively engage in the learning process and overcome difficulties in language acquisition. The findings show that students who use a variety of strategies—such as practicing regularly, seeking feedback, and applying grammar in real-life contexts—tend to perform better in both written and spoken English. This aligns with previous studies that highlight the positive relationship between learning strategies and language achievement, emphasizing that strategy use fosters independence and confidence among learners.

2. Effective Approaches to Enhancing Grammar and Language Skills

The results indicate that personalized grammar instruction is highly effective in improving students' understanding of modern English grammar. Providing clear explanations, contextual examples, and interactive activities—such as grammar games and group discussions—helps

students apply grammar rules more effectively. Additionally, regular feedback and opportunities for practice encourage students to reflect on their progress and build confidence in their skills. These findings support the idea that engaging and student-centered teaching approaches promote higher motivation and better language outcomes, as noted by recent language education research.

3. Factors Influencing the Use of Learning Strategies

Several factors affect students' choice and use of English learning strategies, including motivation, previous learning experience, and cultural background. Highly motivated students are more likely to experiment with new strategies and seek opportunities to practice, while those with negative past experiences may need extra encouragement. Moreover, cultural background influences learning preferences and attitudes toward language study. Recognizing these factors allows teachers to adapt their instruction to meet the needs of diverse learners, ensuring that every student receives the support necessary to succeed.

4. Overcoming Challenges in Language Learning

Students often face challenges in mastering grammar and maintaining motivation. These challenges can be addressed through interactive teaching methods, personalized feedback, and consistent encouragement from teachers. Incorporating cultural elements into lessons also helps make language learning more meaningful and relatable, reducing anxiety and increasing engagement. By creating a supportive and inclusive classroom atmosphere, educators can help students overcome difficulties and develop a positive attitude toward English learning.

5. Implications for Teaching Practice

The findings emphasize the importance of adopting a personalized and culturally responsive approach to English language teaching. Teachers are encouraged to tailor instruction based on students' learning styles and cultural backgrounds to maximize engagement and success. Implementing continuous assessments, encouraging feedback, and fostering collaboration among students can further enhance learning outcomes. Ultimately, by prioritizing individualized instruction and cultural inclusivity, educators can promote greater language proficiency, motivation, and confidence among students

CONCLUSION AND SUGGESTIONS

Incorporating interactive activities, providing regular feedback, and creating a supportive learning environment are effective strategies for improving students' grammar skills. Engaging lessons help students become more confident and competent in using English. By consistently applying these methods, educators can strengthen students' language foundation and prepare them for future academic and professional success.

Limitations of the Study

This study is limited by the number and diversity of participants, as well as the resources available for implementing teaching strategies. The long-term effects of these methods on students' language proficiency also require further investigation.

for Future Research

Future studies should explore the impact of individual learning styles, cultural immersion, and technology-based instruction on language learning. Researchers are also encouraged to examine socio-economic factors and long-term language retention to develop more effective and inclusive language education practices.

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